

First 5 California Training and Technical Assistance Opportunities April 2004

Children's Readiness for School - Early Care and Education

<p>Compensation/ Retention Incentives for Early Care and Education Providers and Child Development Permit Project</p>	<p>The Child Development Training Consortium at the Yosemite Community College District will provide training and technical support related to both effective Childcare Retention Incentive Models (CRI) and Child Development Permits. Working collaboratively with Working for Quality Child Care, highlights of this contract include:</p> <ul style="list-style-type: none"> • Training of County Commission staff, county credentialing analysts, AB212 program administrators, and Local Child Care Planning Council staff. • Facilitating coordination and planning among all county CRI programs by convening a total of ten regional meetings. • Establishing a technical assistance telephone hotline. • Maintaining an interactive/informational web site for CRI administrators: http://www.childdevelopment.org./spermits.htm • Facilitating up to four conference calls with CRI administrators (content and schedule to be determined). • Providing limited on-site technical assistance to CRI programs and community colleges. • Developing a technical assistance catalog and flyer. • Preparing a preliminary and final report including best practices and recommendations for the future. • Planning and convening a pre-conference event prior to the annual First 5 California Conference. 	<p>Through December 31, 2005</p> <p>April 2004</p>
<p>Informal Child Caregiver Support Program</p>	<p>ETR Associates will deliver three half-day trainings to County Commissions, School Readiness Programs and other partners in four areas throughout California on conducting focus groups with informal caregivers and the use of the 2004 Resource Guide, "Family, Friend and Neighbor Child Care: A Resource Guide for Program Developers". The Resource Guide includes best and promising practices in this topic area.</p> <p>Resource development and distribution will continue.</p>	<p>March 2004</p> <p>September 2004</p>
<p>KCET KCed™, "A Place of Our Own"</p>	<p>A new PBS program: KCed™, "A Place of Our Own", which will provide early education teaching strategies and child development information for home-based child caregivers. The television program will be supported with an outreach plan that includes extended learning opportunities and services at community sites, videotapes, print materials, and extension activities available on a webpage that build on the goals and themes of the series. Viewers will be able to provide questions and comments through email or a phone line. Up to \$4 million, taken from a portion of the funding set aside for the Informal Child Caregiver Support Project, was approved for the first year of the</p>	<p>KCed™, "A Place of Our Own", series premier: Summer 2004</p>

	program's operation. The program will air in all seven markets of the state and will also feature a separate, Spanish language version of the program.	
Migrant Education	The Migrant Education Even Start program is administered through the Butte County Office of Education. Direct services, such as literacy programs and childcare, are provided to the region that is covered. Technical assistance and training are not a component of this program.	Ongoing direct services based on eligibility.
Preschool for All Initiative	This Initiative is currently under development. Interested counties have participated in preliminary planning meetings.	Under Development
School Readiness Programs	Online resources are available at <i>First 5 Technical Assistance for School Readiness</i> website: http://www.healthychild.ucla.edu/First5CAReadiness Available components include: <ul style="list-style-type: none"> Resources include toolkits and research papers addressing the relationship between School Readiness and the Five Essential and Coordinated Elements. Additional topics include Systems Change, Collaboration, Financing, Children with Disabilities and other Special Needs, and Transition to Kindergarten. PowerPoint presentations Information on past regional meetings Email Listserv Directory of current School Readiness Programs and Coordinators Calendar of Events and Trainings relevant to School Readiness Presentation overview and handouts of Making Connections, a two-day School Readiness Learning Symposium, held December 9-10, 2003 <p>First 5 California provides support through direct phone calls or email requests.</p>	Contract ended February 29, 2004. Future TA plan to be determined. Please refer to First 5 CA's website for updates: www.ccfc.ca.gov Ongoing
Special Needs Project	<u>Demonstration Sites</u> Each Demonstration Site (to be selected from existing First 5 School Readiness Programs in late 2004) will be assigned a Site Coach. The duties of Site Coaches and staff at the California Institute on Human Services, Sonoma State University, will include the following supports to the Demonstration Sites: <ul style="list-style-type: none"> Providing training, consultation and facilitation services to assist County Commissions with needs assessments and action plans to coordinate and improve services to children with special needs through existing First 5 programs. Securing and providing training, onsite mentoring and additional support for staff to effectively serve children with special needs. This effort will be linked to local training and retention incentive programs. Using a strategic planning mode to refine and update the community assessment, resources map and Special Needs Action Plan. Annually reviewed. Developing a first annual training and consultation plan identifying resources and training 	Years 1-5 Demonstration Site selection (late 2004)

	<p>content and schedules for key individuals and groups. This plan will be annually updated and implemented, relying on existing local resources to the greatest possible extent.</p> <ul style="list-style-type: none"> • Determining unique outcome indicators. Staff at the California Institute on Human Services at Sonoma State will compare identified needs, reflect these needs in an Action Plan and work with the evaluators to develop appropriate indicators and data collection systems. • Providing Demonstration Sites with local specialized consultants who will provide on-site, telephone and group training and technical assistance in order to meet project outcomes. <p><u>Statewide Training</u></p> <p>Selected statewide training and leadership activities (to be determined) will disseminate promising practices from the Demonstration Sites. Training and technical assistance will include regional training on effective practices and development of products such as a training curriculum and a screening and assessment guidebook. The education and training programs and services of this project will be offered in local, regional and statewide settings as well as through online resources. Selected activities include:</p> <ul style="list-style-type: none"> • Maintaining and updating monthly a Special Needs Project website linked to the First 5 California website, to include resources and upcoming events. • Providing training activities for four First 5 California technical assistance regions at least once annually and making presentations at selected First 5 California conferences and meetings approximately four times annually. • Providing distance learning opportunities, current website postings and monthly listserv notices or newsletters describing resources and activities to support project outcomes. 	<p>Within three months of the funding of Demonstration Sites.</p> <p>2005-2008</p>
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Health and Social Services

Child Care Health Linkages Project	<p>This Project is administered by the School of Nursing at the University of California, San Francisco, and provides technical assistance and training for Childcare Health Consultants and Family Health Advocates. Information is available at their website: http://www.ucsfchildcarehealth.org/</p> <p>Childcare Health Consultants and others are provided the following services by the California Childcare Health Program:</p> <ul style="list-style-type: none"> • On-site consultations for ECE staff • Healthline (800) 333-3212 • <i>Child Care Health Connections</i> newsletter • Legal information • Fact sheets • E-Blasts <p>Through a collaborative effort with the Childhood Asthma Initiative and the Emergency Medical Services Authority, a childcare asthma video and guide is currently being discussed to reproduce and to distribute more widely to childcare providers.</p>	<p>This project ends June 30, 2004.</p> <p>Continuation or completion of final dissemination products are pending.</p>
Childhood Asthma Initiative	<p>This Project is administered by the California Department of Health Services. Since implementation in March 2001, technical assistance and training have targeted selected local projects and CHDP providers. Information and resources can be obtained from the following website: http://www.dhs.ca.gov/childasthma</p> <p>At the March Commission meeting, a proposal to augment the Childhood Asthma Initiative with \$500,000 to support transition activities for an additional 12-month period was approved. Activities will include:</p> <ul style="list-style-type: none"> • Distilling the experience gained from the initiative into training curricula and resource materials. • Providing locally coordinated education and trainings to at least 1000 individuals who serve children 0-5, with a primary focus on individuals associated with School Readiness programs. • Developing a stand-alone asthma education package for all School Readiness sites. • Synthesizing published asthma education materials and adapting them as necessary to meet cultural and linguistic needs. • Conducting 30 training sessions for local CHDP and other programs. • Developing training materials based on tiered levels of knowledge for professionals who serve young children in varying capacities. 	<p>June 30, 2005</p>
Health Access	<p>The Health Access Initiative covers premium subsidies, outreach and enrollment, and quality assurance. The bulk of the technical assistance efforts are funded through the David and Lucile Packard Foundation. The Institute for Health Policy Solutions provides counties with technical assistance and training. Online information is available at their website: http://www.ihps.org/</p>	<p>2004-2008</p>

	<p>Examples of training and technical assistance include:</p> <ul style="list-style-type: none"> • Providing direct technical assistance to county initiatives by expert consultants. • Convening workshops and/or symposia to harness the insights of experts to develop program options and inform decision-making. • Developing program and policy publications addressing topics associated with improving access to health care and health insurance for children and families. 	
Infant-Preschool and Family Mental Health Program	<p>Administered by the Department of Mental Health and through contracts with the California Institute of Mental Health, WestEd and County Departments of Mental Health, this Program provides early mental health services and relationship-based early intervention for children from birth to five and their families. Resources are available at the following website: http://www.wested.org/cs/wew/view/pj/207</p> <p>Resource development and dissemination will be provided to the School Readiness Programs and other First 5 Programs, and will include:</p> <ul style="list-style-type: none"> • Clinical services study (promising practices) • Financing strategies manual • Screening and assessment compendium • Triage and referral findings <p>Further support regarding mental and behavioral health will include:</p> <ul style="list-style-type: none"> • Intensive support and technical assistance to School Readiness Program sites in IPFMHI counties • Regional and statewide training and support activities for the School Readiness Initiative Programs 	Available by December 2004
Kit for New Parents	A contractor will provide counties and their partners with training concerning the distribution, content and effective use of Kits.	Fall 2004
Oral Health	<p>The California Dental Association Foundation and the Dental Health Foundation will jointly work to develop, implement and evaluate the Oral Health Education and Training Project. Services in a variety of formats will be offered in local, regional and statewide settings, as well as online. Examples of training will include:</p> <ul style="list-style-type: none"> • 1 and 2 hour in-person training • Full day in-person training • 2 hour web-cast training sessions • Modules for distance learning training • Online educational materials and oral health resources • Consumer education resources 	March 2004-February 2008

<p>Safe from the Start: Reducing Children's Exposure to Violence</p>	<p>Currently providing support to law enforcement, childcare and other professionals.</p> <p>Collaborative groups who focus on reducing children's exposure to violence can be supported in person, by telephone, fax, mail, or email. Support is provided through local county contacts who act as liaisons between the Safe from the Start Project and the community. Assistance can include materials, videos, workshops, speaking before community groups, working on local SFTS activities, or facilitation of community planning meetings. County contacts are available at their website: http://www.safefromthestart.org/</p> <p>Additional information can be found at: http://www.safestate.org/</p> <p>Pending approval of continuation funding, Safe From the Start will convene a working group with several School Readiness Programs, state and local First 5 staff, and a few Safe from the Start collaboratives, to determine how SFTS could assist collaboratives in addressing childhood exposure to violence. Training and technical assistance would follow.</p>	<p>Ongoing</p> <p>Project is currently funded through 2004. Proposal to continue is pending.</p>
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Program Infrastructure and Administration

Communications	<p>The First 5 California Communications Division provides ongoing media outreach and public relations technical support and assistance to County Commissions. County Commissions work hand-in-hand with a team of Regional Representatives to focus media and community attention on the health, education and early development needs of California children and their families. Regional Representatives:</p> <ul style="list-style-type: none"> • Develop public relations strategy plans • Provide overall strategic counsel on state and local program initiatives • Spearhead and/or support local launch events and announcements • Lead media spokesperson training • Develop press and community outreach materials <p>Experts in African American, Asian and Pacific Islander American, and Latino outreach provide support in the development and implementation of tailored outreach activities, including in-language ethnic media relations. In addition, the First 5 Clearinghouse, administered by ETR Associates, provides the County Commissions, their grantees and other California-based organizations with excellent, low-cost early childhood development and parenting resources in line with First 5 messages</p>	Ongoing
Evaluation	Evaluation coaches are assigned to each county to assist in evaluation procedures.	Ongoing
Implementation of Equity Principles	To be determined.	To be determined
Website	The State Commission currently develops and maintains websites for various County Commissions, and provides extensive programmatic information via its own website.	Ongoing